

Alaska

S1501. Educational Attainment

Data Set: 2006 American Community Survey

Survey: 2006 American Community Survey

NOTE: For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

Subject	Total	Margin of Error	Male	Margin of Error	Female	Margin of Error
Population 18 to 24 years	74,736	+/-2,116	41,783	+/-1,537	32,953	+/-1,498
Less than high school graduate	20.0%	+/-2.5	19.0%	+/-3.3	21.3%	+/-3.5
High school graduate (includes equivalency)	39.1%	+/-2.9	40.0%	+/-3.7	37.9%	+/-4.1
Some college or associate's degree	36.4%	+/-2.9	36.4%	+/-4.0	36.3%	+/-4.1
Bachelor's degree or higher	4.5%	+/-1.2	4.5%	+/-1.8	4.5%	+/-1.8
Population 25 years and over	415,630	+/-2,155	210,744	+/-1,679	204,886	+/-1,233
Less than 9th grade	3.8%	+/-0.5	3.8%	+/-0.6	3.8%	+/-0.7
9th to 12th grade, no diploma	6.5%	+/-0.6	6.6%	+/-0.8	6.4%	+/-0.9
High school graduate (includes equivalency)	28.7%	+/-1.2	30.6%	+/-1.4	26.7%	+/-1.7
Some college, no degree	26.8%	+/-1.1	27.1%	+/-1.3	26.6%	+/-1.7
Associate's degree	7.4%	+/-0.6	6.5%	+/-0.8	8.2%	+/-0.8
Bachelor's degree	17.4%	+/-1.0	15.6%	+/-1.2	19.2%	+/-1.4
Graduate or professional degree	9.5%	+/-0.7	9.8%	+/-1.0	9.1%	+/-0.9
Percent high school graduate or higher	89.7%	+/-0.8	89.6%	+/-1.1	89.8%	+/-1.1
Percent bachelor's degree or higher	26.9%	+/-1.2	25.4%	+/-1.5	28.3%	+/-1.5
Population 25 to 34 years	93,996	+/-2,261	48,542	+/-1,488	45,454	+/-1,270
High school graduate or higher	91.0%	+/-2.2	91.8%	+/-2.4	90.1%	+/-3.0
Bachelor's degree or higher	24.5%	+/-2.5	21.8%	+/-3.3	27.3%	+/-3.5
Population 35 to 44 years	100,530	+/-1,850	50,765	+/-1,416	49,765	+/-1,375
High school graduate or higher	91.0%	+/-1.5	88.5%	+/-2.5	93.5%	+/-1.7
Bachelor's degree or higher	26.6%	+/-1.9	23.6%	+/-2.4	29.6%	+/-2.7
Population 45 to 64 years	177,069	+/-2,221	91,323	+/-1,410	85,746	+/-1,684
High school graduate or higher	91.9%	+/-0.8	92.0%	+/-1.2	91.7%	+/-1.3
Bachelor's degree or higher	29.6%	+/-1.7	28.6%	+/-2.0	30.7%	+/-2.5
Population 65 years and over	44,035	+/-987	20,114	+/-623	23,921	+/-831
High school graduate or higher	75.5%	+/-2.5	76.4%	+/-3.4	74.6%	+/-3.4
Bachelor's degree or higher	21.5%	+/-3.3	24.3%	+/-4.2	19.0%	+/-3.8
POVERTY RATE FOR THE POPULATION 25 YEARS AND OVER FOR WHOM POVERTY STATUS IS DETERMINED BY EDUCATIONAL ATTAINMENT LEVEL						
Less than high school graduate	20.3%	+/-3.6	13.4%	+/-3.3	27.5%	+/-6.1
High school graduate (includes equivalency)	12.1%	+/-1.9	10.0%	+/-2.4	14.6%	+/-2.7
Some college or associate's degree	6.2%	+/-1.1	6.0%	+/-1.5	6.5%	+/-1.5
Bachelor's degree	4.1%	+/-1.2	3.0%	+/-1.2	4.9%	+/-2.0
Graduate or professional degree	2.2%	+/-1.1	2.0%	+/-1.3	2.5%	+/-1.9
MEDIAN EARNINGS IN THE PAST 12 MONTHS (IN 2006 INFLATION-ADJUSTED DOLLARS)						
Population 25 years and over with earnings	36,185	+/-599	42,286	+/-1,026	29,632	+/-1,746
Less than high school graduate	20,183	+/-3,058	25,406	+/-3,819	11,504	+/-1,835
High school graduate (includes equivalency)	30,170	+/-2,038	36,308	+/-1,718	22,103	+/-1,924
Some college or associate's degree	35,420	+/-1,396	43,030	+/-4,025	27,219	+/-1,415
Bachelor's degree	44,810	+/-3,307	54,640	+/-3,313	37,688	+/-3,418
Graduate or professional degree	60,170	+/-3,048	67,660	+/-6,064	53,155	+/-1,933
PERCENT IMPUTED						
Educational attainment	2.6%	(X)	(X)	(X)	(X)	(X)

Source: U.S. Census Bureau, 2006 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

Notes:

While the 2006 American Community Survey (ACS) data generally reflect the December 2005 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas, in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.
7. An 'N' entry in the estimate and margin of error columns indicates that data for this geographic area cannot be displayed because the number of sample cases is too small.
8. An '(X)' means that the estimate is not applicable or not available.

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